

### Referensi

- David, N. (2010). Practical English Language Teaching International Edition 1 st Edition. *The International Journal of Research in Teacher Education*, 1(1), 65–72. [http://ijrte.eab.org.tr/1/1/ayilmaz\\_stekir.pdf](http://ijrte.eab.org.tr/1/1/ayilmaz_stekir.pdf)
- Grabe, W., & L, F. (2002). Teaching and Researching Reading. *System*, 40(3), 437–438. <https://doi.org/10.1016/j.system.2012.06.004>
- Hashemi, M. (2011). Language stress and anxiety among the English language learners. *Procedia - Social and Behavioral Sciences*, 30, 1811–1816. <https://doi.org/10.1016/j.sbspro.2011.10.349>
- Heryana, A. (2021). Data Dan Pengumpulan Data Dalam Penelitian Kualitatif. *UNPAR Press*, 1(1), 1–29. <https://www.dqlab.id/metode-pengumpulan-data-dalam-penelitian%0Ahttp://ciputrauceo.net/blog/2016/2/18/metode-pengumpulan-data-dalam-penelitian>
- Krashen, S. D. (1982). *Princip les and Practice in Second Language Acquisition*. University of Southern, California
- Martin, B. (1987). *Speaking*. Oxford University Press
- Peregoy, S. F., Boyle, O. F., & Martinez, G. (2011). Reading, Writing, and Learning in ESL: A Resource Book for Teaching K-12 English Learners (5th Ed.). *TESOL Journal*, 2(1), 119–120. <https://doi.org/10.5054/tj.2011.244400>

- Phil, B. (2001). Teaching and Researching Autonomy in Language Learning. In C. N Candlin & D. R Hall (Eds.), *Teaching and Researching Reading*. Longman.
- Putra, A. S. (2017). The Correlation Between Motivation and Speaking Ability. *Journal of English Language Education and Literature*, II(1), 36–57.
- Schütz, R. (2005). *Stephen Krashen 's Theory of Second Language Acquisition*. 1–3.
- Syamsiah, D. (2019). Analisis Deskriptif Teori Pemerolehan Bahasa Kedua. *Sustainability (Switzerland)*, 11(1), 1–14.  
[http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484\\_SISTEM\\_PEMBETUNGAN\\_TERPUSAT\\_STRATEGI\\_MELESTARI](http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI)
- Yulia, Y. (2013). Teaching challenges in Indonesia: Motivating students and teachers' classroom language. *Indonesian Journal of Applied Linguistics*, 3(1), 1–16. <https://doi.org/10.17509/ijal.v3i1.186>